23rd January 1928]

Appointment of examiners for the Secondary School-Leaving Certificate Examination.

* 1297 *Q.*—Mr. BASHEER AHMAD SAYEED: Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(*a*) the number of Muslim pupils that appeared for the Secondary School-Leaving Certificate Examination in March 1927 and the number of pupils that passed the examination ;

(*b*) the names of Urdu and Persian examiners for Secondary School-Leaving Certificate Examination with their qualifications ;

(*c*) the principle under which these examiners are appointed and the amount of remuneration paid to them for valuation of each paper ; and

(*d*) whether these examiners are recommended by the Secondary School-Leaving Certificate Board or by any educational authority, and if so, how many Muslims there are in the Secondary School-Leaving Certificate Board, and who the educational authority is ?

A.—(*a*) 675 ; there is no 'passing' or 'failing' in the Secondary School-Leaving Certificate Public Examination.

(*b*) The information is confidential.

(*c*) Proficiency in the subject and experience in teaching. The amounts of remuneration paid for each paper are—

	RS.	A.	P.
Group A.			
Urdu composition and translation (1¾ hours).	0	4	8
Urdu texts (1¼ hours)	0	3	4
Persian texts (1¼ hours)	0	4	2
Group C.			
Urdu (3 hours)	0	8	0
Persian (3 hours)	0	10	0

(*d*) Examiners are appointed by the Secondary School-Leaving Certificate Board ; there is one Muhammadan member on the Board.

Urdu text-books for the Secondary School-Leaving Certificate course.

* 1298 *Q.*—Mr. BASHEER AHMAD SAYEED: Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(*a*) under whose recommendation the Urdu text-books for Secondary School-Leaving Certificate are prescribed ;

(*b*) whether it is a fact that as a matter of rule the Urdu 'A' group paper is sent to graduate teachers ; and

(*c*) whether there is any up-to-date and complete syllabus of Urdu grammar compiled by the Secondary School-Leaving Certificate Board for the guidance of the Urdu munshis of high schools in the Presidency ; and if ot, why not ?

A.—(*a*) On the recommendation of the Secondary School-Leaving Certificate Advisory Text-Book Committee in Urdu.

(*b*) No; other things being equal, graduate teachers are preferred.

(*c*) No; the need for a separate and detailed syllabus in Grammar has not so far been felt.

Introduction of compulsory physical training in schools.

*1299 *Q.*—Mr. A. KALESWARA RAO: Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(*a*) what steps are being taken to introduce compulsory physical training in schools;

(*b*) whether the Government propose to particularly encourage Indian gymnastics and Indian games in schools; and

(*c*) whether the Government propose to appoint a competent Indian gentleman as the Adviser for Physical Culture soon?

A.—(*a*) In secondary schools provision for physical training and games is regarded as an essential part of the curriculum and as a pre-condition of recognition by the Educational department. In elementary schools for boys physical training is a compulsory subject.

(*b*) The "Handbook on Physical Training" by A. G. Noehren, late Physical Adviser to Government, which is largely followed in schools, is based on Indian gymnastics, and encouragement is given both to Indian gymnastics and to Indian games.

(*c*) No such proposal is under the consideration of Government.

Recognition of non-communal schools in South Kanara.

*1300 *Q.*—Mr. K. R. KARANT: Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(*a*) whether he is aware that the non-Catholics in the district of South Kanara are reluctant to send their children to Catholic elementary schools;

(*b*) whether the District Educational Council is withholding recognition for schools of local bodies in villages where there are already existing Catholic schools;

(*c*) whether he proposes to see that the existence of a communal school does not prevent the starting of a non-communal school; and

(*d*) whether he is aware that Catholics as a rule are not permitted to attend non-Catholic schools and if so, whether he proposes to take steps to see that suitable facilities are afforded to non-Catholics to receive education in non-communal institutions, such as those of local bodies, and that the children of non-Catholics are not compelled to attend Catholic schools against their wishes by refusing recognition for non-communal schools?

A.—(*a*) Yes.

(*b*) The Government are not aware of any instances in which the District Educational Council has withheld recognition for local board schools in villages where there are already Catholic schools.